

Here's a [webpage with information about multi-stage simulations](#), which make it easier for students to get into their roles, enable them to deal with more complex situations, focus on specific stages in a process, see the connections between various stages, and generally have a more realistic experience. They also can help students to focus on working with clients – not just adversaries – which is especially important considering the recent study finding that [law graduates are “woefully unprepared” to work with clients](#).

Here's a [collection of videos and podcasts](#).

Book: [Litigation Interest and Risk Assessment: Help Your Clients Make Good Litigation Decisions](#), by Michaela Keet, Heather Heavin, and John Lande.

Here are [materials about litigation interest and risk assessment](#), including blog posts, powerpoints, and videos.

Short articles and posts

[How You Can Solve Tough Problems in Mediation](#).

[Canaries in the Litigation Coal Mine](#)

[The Role of Law in Legal Disputes](#)

[Charting a Middle Course for Court-Connected Mediation](#)

[Survey of Early Dispute Resolution Movements and Possible Next Steps](#)

[The Definition of Negotiation: A Play in Three Acts](#)

[Assessment of the Dispute Resolution Field](#)

Here's a [blog post suggesting how faculty can teach students to use more realistic, thorough, and practical models of negotiation and mediation than we traditionally teach](#). It also describes how faculty can teach students how to learn to learn by participating in reflective practice groups. [This post extends these ideas by describing how mediators \(and mediation students\) can develop their own individual mediation models to optimize their mediations](#).

Here's a collection of [provocative blog posts](#) that faculty might consider for reading assignments and/or suggestions for student paper topics.

Here is a series of items to help students prepare for law school and legal practice:

My short "[Letter to Kelly](#)" provides advice for new 1Ls. Faculty who teach 1L courses might assign it even though it doesn't focus on any particular 1L subject.

Here's a [message for law students to prepare themselves for legal practice](#).

[Lawyers Are From Mars, Clients Are From Venus – and Mediators Can Help Communicate in Space](#).

[My Last Lecture: More Unsolicited Advice for Future and Current Lawyers](#).

[Students can join the ABA and Section of Dispute Resolution for free](#). Student members of the DR Section get electronic copies of all the publications, discounts on products, access to member benefit programming, and opportunities to join and participate in Committee activities.