

Assessment of Stone Soup Course Experience

This questionnaire is for faculty to describe and assess your experiences with “Stone Soup” Project assignments or activities. Your responses will be posted on the Indisputably blog and may be disseminated in other ways as well. Please describe specifics of your experience, but do not include information that could identify any student (except as noted below) or subject of a Stone Soup assignment or activity.

1. Faculty name: **F. Peter Phillips**
2. School: **New York Law School**
3. Course: **Negotiation Theory and Practice**
4. Semester: **Fall 2017**
5. Number of students in the course: **39**
6. Briefly describe the Stone Soup assignment or activity (e.g., interview or focus group class). If you assigned students to conduct an interview, summarize the type of subjects and focus of the interview. If you conducted a focus group class, describe the speakers and issues discussed.

Interview about a recent negotiation. See accompanying assignment info, customized for my use.

7. Was the assignment required, one of several options, or for extra credit?

Required.

8. If students were to write a paper, how long was the paper supposed to be (in double-spaced pages)?

No limit but anticipated 3-4 pages.

9. When was the assignment due (or when did you conduct a Stone Soup activity)?

Within 5 days after the interview.

10. What percentage of the grade was allocated to the assignment?

1/14 of 75% [or about 10%]

11. Did you discuss in class the results of students' work? If so, what did you and the students learn from this discussion? Was this a good use of class time?

We did discuss it in class. It was a confirmation of many theoretical or abstract principles in use in real-life lawyering. Was this a good use of class time? Yes indeed-ee.

12. What did students learn that they wouldn't have learned without the Stone Soup assignment or activity?

They saw in practice what they had read about in theory. I refer to the name of the course....

13. What worked well with the assignment or activity?

Excellent fit.

14. What would you do differently if you do it again?

Not much.

15. What would you advise other faculty considering using a Stone Soup assignment or activity?

Customize it to your particular teaching outcomes.